



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LOKNAYAK BAPUJI ANEY MAHILA MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution		DURGESH BHASKAR KUNTE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07232-244788
Mobile no.		9503295777
Registered Email		aneymmv.ytl@rediffmail.com
Alternate Email		lbamm412@sgbau.ac.in
Address		Awdhootwadi, datt chowk, yavatmal
City/Town		YAVATMAL
State/UT		Maharashtra
Pincode		445001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Rajshri V. Dharmadhikari			
Phone no/Alternate Phone no.		07232244788			
Mobile no.		7588782580			
Registered Email		rjdharma70@gmail.com			
Alternate Email		rjdharma@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.aneymahila.com/NAAC/AOAR/aqar%202018-19.pdf">http://www.aneymahila.com/NAAC/AOAR/aqar%202018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.aneymahila.com/studentcorner/19-20%20academic%20calendar.pdf">http://www.aneymahila.com/studentcorner/19-20%20academic%20calendar.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2004	03-May-2004	02-May-2011
2	B	2.37	2019	01-Mar-2019	02-Mar-2019
<b>6. Date of Establishment of IQAC</b>			19-Jun-2008		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

District level seminar on curriculum Development of Music	02-Dec-2019 1	16
Intellectual Property Rights Seminar	28-Feb-2020 1	125
Screen Printing workshop	30-Dec-2019 1	250
Covid Awareness survey	23-Apr-2020 15	652
Dengue Awareness survey	12-Aug-2019 15	3600
E-content development : ppt competition[intercollegiate]	17-May-2020 20	214
BETA JARA JAPOON[adolescent girl's health Program]	07-Aug-2019 1	225
Free health Check Up camp	07-Mar-2020 2	300
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Grant	Govt.Of Maharashtra	2019 365	31876900
Institution	NSS	SGBAU	2019 300	96000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conduction of various social awareness surveys. Organisation of workshops  
EContent development Organisation of seminar on IPR Intercollegiate competition.  
Ph.D. research cell.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To establish innovation and incubation and entrepreneurship cell	In the month of December innovation and incubation and entrepreneurship cell was established under this screen printing workshop was conducted
EContent Development programm	Library department initiated econtent development
To organize state level/national level seminars/workshops	PPT presentation compitiion was organized for teachers in collaboration with department of life long learning and extension.
To switch from manual to online mode of students feedback ad prepare students online feedback system	The SSS committee has been formed for the online students feedback and the process is commenced ts feedback and process is commenced
To start short term certificate courses for value education and skills development.	Number od students appeared and passed th certificate course in value education, light music,communication skills, compeitive exams. Student gain the gundamental knowledge and skills in respective course. ewn
To encourage the research aptitude through workshops or seminars on research methodology	Research centre has been established in affiliation with Sant Gadge Baba Amravati Univeresity and workshops and seminars were conducted to encourage the research aptitude throughout the academic year.s
To strengthen the activities of Women Gievanace Redressal Cell	IQAC and WGRC organized a seminar on Challenges before Women in the st century.
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
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<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	01-Mar-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	04-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The MIS in the institution plays vital role in the management and generation of information, communication and administration as well as other operations of the institution. Institution uses number of computers in different departments. Institute has core I3 and I5 computers. All the computers of college are interconnected by LAN. Wifi connectivity is available. The campus of institution is under CCTV surveillance with 48 Cameras. Institution uses different software for different areas of operation. There are different softwares like CMS, dot.com, soul2.0,tally. Dot.com MIS is used for official work and soul2.0 is used for library services. The database of MIS is used for retrieving information required for AISHE, UGC, NAAC, state government etc. The data about admission procedure, scholarship is also managed through MIS.. Data about employee, salary statements etc.is also saved,maintained and generated through MIS.. The institution has its own user friendly website: <a href="http://www.aneymahila.com">www.aneymahila.com</a>. Through website extension and outreach activities of our college are published on the social media and other social platforms. Online feedback system used to collect feedback from all the stakeholders by using appropriate tools in MIS.</p>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Sant Gadge Baba Amravati University and follows the curriculum given by the University. The institute provides instructions at undergraduate level in humanities (through 17 subjects) and commerce faculties and at postgraduate level in Music and Home economics. The main mission of the institution is to impart higher education to all sections of the society. It also provides ample opportunities particularly to the weaker and economically backward class students. To ensure effective curriculum delivery, institution takes following initiatives: The image of the institution is reflected through prospectus which contains statement of admission procedure; every aspect of institution; viz. Courses offered, information on scholarships-freeships rules and regulations for students and other related information. The Principal has conducted staff council meeting of all faculties at the beginning of the academic session. The teaching plan is prepared by every teacher and is unanimously approved in staff council meeting. The Principal constitutes various committees for the smooth administration of academic, co-curricular and extracurricular activities. Timetable committee frames the academic timetable of the session under the guidance of the Principal as per the guidelines of the parent University. The institution follows the academic calendar issued by the parent University. As institution emphasis is on student centric teaching methodology, institution provides teaching aids, laboratory material, user-friendly library to render efficient and effective services. ICT in teaching is used to simplify the subject. The curriculums are framed by the board of studies (BOS) of different subjects and approved by the Academic council of University. The institution has to abide by and follow the curriculum designed by the University. One faculty of our institute is elected as the member of B.O.S. He takes active part in reconstruction of curriculum. The internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The final internal assessments of the students are uploaded and submitted to the university in the timely manner. The university and other institutions organise workshops seminars and conferences for inculcating the ability of curriculum development and its effective implementation. The institution encourages its faculty and students to participate in it. Student's feedbacks are taken at the end of academic session to judge the effectiveness of efficiently activated curriculum. The institution constantly endeavors to overall personality development of the students through the guest lectures, workshops, various extracurricular activities such as sports, cultural events and health awareness programs etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Sugam Sangit	-	15/07/2019	7	Self Employment	Singing
BASIC SEWING ART	-	11/09/2019	20	Self Employment	PRIMARY SEWING TECHNIQUES

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Home Economics	28/02/2019
PhD or DPhil	Music	28/02/2019
PhD or DPhil	History	28/02/2019
PhD or DPhil	Sociology	28/02/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/06/2019
BCom	Commerce	01/06/2019
MA	Music	01/06/2019
MA	Home Economics	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Naitik Mulya Sanvardhan Prashikshan Varg	12/07/2019	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	5
BA	Home Economics	125
BCom	commerce	30
BCom	Commerce	24
BCom	Commerce	80
BA	History	15
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback obtained from the student is examined scrupulously and utilized for their further educational improvement. Students problems and suggestions have been dealt with. Feedback answer shows that majority of students expressed satisfaction over the method of imparting education by all faculty members. The teachers are happy with the administration of the institution. An alumni and parents are glad to see the ever increasing educational progress of the institution. An alumni and parents are well satisfied with the progress of an institution in all respects. All stakeholders provided their feedbacks on the issues concerning with them. The feedback was collected by the feedback committee in a printed questionnaire. It includes, questions on the teaching learning evaluation process, curriculum, infrastructural facilities etc. The committee analyzed and categorized the collected responses. The percentile and average of the assertive responses further provided to the administration of the college. The report of feedback committee put forward to the IQAC, Staff Council and the management committee of the college. College administration thoroughly discussed and prepared the action plan for the next year. Adequate implementation of this action plan was done under the supervision of the Principal and IQAC committee. Many students demanded that the college should start PG courses hence a proposal has been sent to the university for getting the affiliation to PG courses like English, History, Sociology and a proposal to start center for Yashwantrao Chavan Maharashtra Open University for PG courses. Students demanded Study Center for Competitive Exam, which has been started in this academic year.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	--	1160	1107	886
BCom	--	360	359	276
MA	HEC	160	27	22
MA	Music	40	14	12
PhD or DPhil	HIS,MUS.Soc.S c.HEC	25	20	20

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1162	54	25	Nil	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	26	5	6	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a well defined policy of mentoring newly admitted undergraduate students for BA and B Com. Institute admits students from various socio-economical backgrounds. Near about 75 percent of UG students are from rural area. When these students arrive in the institute they face many emotional, behavioral, languages, economic and other difficulties. For all these they need mentors to help them to come out of this situation and gain confidence of facing such situations. Institute has appointed a full-time teacher as a mentor to help students to overcome their difficulties. Institute organises induction programme for fresh students during the first two weeks of their first semester in the institution. On the very first day Principal addresses newly admitted students giving them the basic information about the institute. In the same session head of departments also brief to the students about their individual department. The unique practice college protect students from ragging, gender discrimination, misbehavior and other other issues concerning the students. At the end of the each academic year college collects the feedback from the stakeholders regarding the Students Mentoring System. The collected feedbacks are analysed by CDC and suggest required improvisation in Students Mentoring System. The primary counselling by the mentors helps them to understand the strength and weakness. This realization was very helpful tfor them to decide the career opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1216	30	1:41

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	20	7	6	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Virat Ghude	Assistant Professor	First Den Black Belt in Taikwondo

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA (HEC)	SemIV	30/10/2020	30/11/2020

MA	MA(HEC)	SemII	30/10/2020	30/11/2020
MA	MA(Music)	SemIV	30/10/2020	30/11/2020
MA	MA(Music)	SemII	30/10/2020	30/11/2020
BCom	BCom	SemVI	30/10/2020	30/11/2020
BCom	Bcom	SemIV	30/10/2020	30/11/2020
BCom	BCom.	SemII	30/10/2020	30/11/2020
BA	BA	SemVI	30/10/2020	30/11/2020
BA	BA	SemIV	30/10/2020	30/11/2020
BA	BA	Sem II	30/10/2020	30/11/2020

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows major evaluation reforms of the parent University. The institution adheres strictly to the norms for conducting the internal and external exams. The institution constitutes the examination committee every academic year which plans and implements overall exam schedule ( unit test, term exams, Surprise Test, Assignment, Poster presentation, Group Discussion, Tutorials, Practical exams, Seminars, Educational Visits, Viva.) in the academic session. The tentative schedule of the college exams is mentioned in the prospectus for the students sake. This brings transparency in the examination process and facilitate the students to enhance their performance. The examination committee has conducted three unit tests and a term exam in the session for internal evaluation of the students. The term exams papers are strictly based on University pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The doubts of students are also clarified by the respective teachers. The result sheet of each subject is submitted to the examination committee. In the semester pattern, the parent University has introduced 20 marks for internal assessment of the students. This can be judged on the basis of assignments projects attendance, unit tests, oral tests, presentations seminars, record books etc. Teachers assign innovative projects to students to develop their creative skills. Presentations are taken on topics related to the syllabus for even on topics other than the syllabus to develop the interest of students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares the academic calendar at the beginning of the year. The academic calendar contains the schedule of the college examination. The tentative dates of activities such as NSS, sports and cultural activities, celebration of some important weeks and days are mentioned in the academic calendar. The academic calendar of Sant Gadge Baba Amravati University is available on the college website (www.aneymahila.com) Institutional Academic calendar For the year 19-20 Days. Regular events First term. 14/6/19 to 3/11/19 8/6/19. Rajarshi Shahu Maharaj Jayanti 21/6/19. World yoga Day 1st week of July. Freshers welcome program. Bridge course. 11/7/19. World population day. 23/7/19. Forest conservation day 1/8/19. Lokmanya Tilak punyatithee and Annabhau Sathe Jayanti 1st week of August World breast feeding week 12/8/19. Dr.S.R.Ranganathan Jayanti 15/8/19. Independence Day 16/8/19. Sanskrit Day 29/8/19 L.B.Aney Jayanti and National Sports Day 1 to 7/9/19. Nutrition week 5/9/19. Teachers day 14 to 21/9/19 Hindi week 16/9/19. Ozone day 24/9/19. NSS day 1 to 7/10/19 Wild life conservation week 1/10/19. International blood donation day and world music day 2/10/19. Mahatma Gandhi jayanti and Lalbahadur

Shastri Jayanti 15/10/19. Wachan Prerna Din 16/10/19. World food day Term exam/Unit test. Before winter(Diwali)vacation. Last working day of winter session. Staff council meeting. 26/11/19. Samvidhan din. 1/12/19. World AIDS day 6/12/19. Dr.Ambedkar Mahaparinirwan Din 10/12/19. World human day 20/12/19. Sant Gadge Baba Punyatithee Socio-cultural Annual day. Date will be finalized 3/1/20. Savitri Phule Jayanti 12/1/20. National Youth Day 26/1/20. Republic Day/Annual prize Distribution 19/2/20. Shivaji Maharaj Jayanti 28/2/20. National science day 8/3/20. Womens day 11/4/20. Mahatma Phule Jayanti 14/4/20. Dr.Ambedkar Jayanti 23/4/20. World Book Day 1/5/20. Maharashtra din/Kamgaar din

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aneymahila.com/BA.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ArtsSem IV	245	239	97.55
Nill	BA	ArtsSem II	317	312	98.42
Nill	BCom	CommerceFinal	95	91	95.79
Nill	BA	ArtsFinal	175	168	96
Nill	MA	Home.Eco.	12	12	100
Nill	MA	Music	6	6	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aneymahila.com/Feedback.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	----	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Screen Printing Technique Workshop	Library Department	30/12/2019
Intellectual Property	Library Department	28/02/2020

**Rights****3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-----	-----	-----	Nil	-----
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**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**3.3 – Research Publications and Awards****3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
History	1

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	4.19
International	Sanskrit	2	6.62
National	History	1	6.62
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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
Economics	1
Sanskrit	2
Music	5
Sociology	7
Home Economics	9
History	7
Marathi	4
Sociology	1
History	1
Sociology	3
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**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
----	-----	-----	2020	0	0	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
----	-----	-----	2020	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	16	2	1
Presented papers	8	12	2	Nil
Resource persons	1	2	Nil	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Banking Kshetratil Rojgarachya Sandhi	Rediant Academy Pune and Competitive Exam Cell	5	200
Apatti Vyavsthapan Shibir	yavatmal Jilla Apatti Vyavsthapan Vibhag Ani NSS	5	200
Ek hi Phulrani Jaklnar Nahi Maun Sodun Chala Bolu	S Divya Marathi and socialody Dept	20	250
Mahila Sakshmikaran 21 vya Shatakartil Yuvakapudhil Awhane	IMA Womens Doctor wing and Sociology and NSS Dept.	5	340
Charcha Kendriy Arthsanklpachi	Arthashastra Prabhodan Mandal Yavatmal Chembar of Commerce Yavatmal Economics	10	100

	Department		
Udyiog Kasa Karawa Mulakhatidware MArgdarshan	NSS	5	100
Shikshanatun Rojgar Nirmitti - Spardha Pariksha Margdarshan	NSS, Competitive Exam Cell, Yavatmal	10	200
Gram Arogya Tapasani shibir v Arogya vishayak Margdarshan	VNM Association Team	10	600
Arogya Vishayak Samupdeshan Karyshala (Beta jara japun)	Rotary Club of Yavatmal, NSS, Home Economics Dept	20	400
Vrukshvatap	Vanvibhag Yavatmal Vruksh Vatap 500	10	500
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health Check-up Camp for Citizens	Recognition	Nagar Parishad, Yavatmal	100
Yoga Training for Citizens	Recognition	Janardhan Swami Yoga Abhyas Mandal	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Lokmanya Tilak College, Wani	Assigned Fees for individual student.	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Industry Academia	LbAney Mahila Mahavidyalya with Ranade Brothers, Yavatmal.	Ranade Brothers, Umarsara, Yavatmal, Mob: 9822234648	15/01/2020	15/02/2020	20
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED (DIC)	25/06/2019	IMPART EMPLOYMENT ORIENTED PROGRAM	35
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
370000	371977

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22039	1868950	213	24780	22252	1893730
Reference Books	4550	246360	519	99377	5069	345737
Journals	3	5250	Nill	Nill	3	5250

CD & Video	60	Nil	Nil	Nil	60	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	1	1	9	0	16	0
Added	5	0	0	0	0	1	4	0	0
Total	26	1	1	1	1	10	4	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Studio/Channel	<a href="https://youtube.com/channel/UCVWv2Hi6f0Yo4jHmoY63DHA">https://youtube.com/channel/UCVWv2Hi6f0Yo4jHmoY63DHA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2100000	2099028	400000	391977

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution ensures the optimal allocation and utilization of the funds for maintenance of infrastructure which includes physical facilities and academic support facilities and also for purchase of new equipments. suggestions and feedback on the need of maintenance of classrooms, laboratories, library, gymnasium, seminar hall are given by the respective academic department and concerned committees. Institution have various agencies that assist us in maintaining the campus. there are groups that take care of machinery, carpentry, plumbing electrical works, computer maintenance, AC,</p>
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reprographic machines, water purifiers, solar panels, CCTV cameras, inverters, ICT equipment etc. Library, sports etc. facilities are maintained by respective support sections. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular non teaching staff with support services from outside. The head of the concerned department takes care of proper utilisation and maintenance of laboratory equipments. Proposals received from departmental heads about maintenance of Laboratory equipment are immediately approved and work is got done in time. Stock verification of instruments of music lab, equipment of Home economics lab, furniture, sports equipments is done once in year. Sanitary pad vending and disposal machine are maintained through supplier contract. Constant supply of drinking water is provided through regular pumping from our bore well and water supply of municipality. The arrangement of battery backup and inverters protects computer accessories with constant supply in office and computer lab. Cycle stand and parking facility is provided through private contract. timetable committee and college exam committee take care of maximum utilisation of the infrastructure available in the institute. spacious ground of the Nehru stadium is made available to our students through annual contract. Safety equipments like fire extinguishers are maintained as per the guidance.

<http://www.aneymahila.com/PnP.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI	782	1986280
b) International	NA	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills Development	05/05/2019	45	English Department
Bridge Course in Music (UG)	10/07/2019	30	Music Department
Bridge Course in Music (PG)	26/07/2019	6	Music Department
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Guidance for Competitive Exam	44	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.A.	M.A. ECO	AMVYAVATMAL	M.A. ECO
2020	8	B.A.	M.A. MAR	AMV YAVATMAL	M.A. MAR
2020	12	B.A.	M.A. HIS	AMVYAVATMAL	M.A. HIS
2020	33	B.A.	M.A. POL	A.M.V. YAVATMAL	M.A. POL
2020	6	B.A.	M.A. ENG	AMOLAKCHAND MAHAVIDYALAY A	MA ENG
2020	11	B. A.	Sociology	M. J. Phule College of Social Work	M. S. W.
2020	15	BA	HISTORY	BABAJI DATEY COLLEGE	MA
2020	19	B.A.	MARATHI	DATEY COLLEGE	M A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural Activities	Intracollegiate	663
Sports and cultural Activities	Intercollegiate	30
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Selection in University Team for Hockey0	National	3	Nil	refer to the Excel filePlease	Please refer to the excel filee
2020	Selection in Uniersity Team of softball	National	2	Nil	Please refer to the excel file	Please refer to the excel file
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the institute follows the guidelines of the parent University regarding formation of students council. In the session 18-19 guidelines of the same were not received. Even if , to develop leadership qualities and certain other life values among the students institution constituted students council at its level. The council accommodates other active students to take initiatives related to curricular, co-curricular and extracurricular activities. It contributes a lot in organizing activities such as- cleanliness and tree plantation drive. Participating in youth festival Guru Purnima and teachers day celebration Dahi Handi program (as a cultural and sports event ) Organization of Student centric activities I.e. cultural and sports festival. Students council helps to maintain discipline in college The students council collected fund from students and society to help the needful affected by natural calamities. Students council member play very effective role in encouraging the students to participate in social responsibility drives, rallies and awareness program activities. The institution has provided a good amount of representation to the students at its own level. They are given due representation on various academic and administrative bodies. The following are the bodies/ committees where the students are given representation: Students

council, College Development Committee, Internal Quality Assurance Cell, National Service Scheme. Editorial board of BHARARI, the college magazine, Students and Womens Grievance/ redressal Committee, Cultural and sports festival. Thus, the institution has taken keen interest to ensure the maximum representation of the students in the academic and administrative committees. The students are also actively involved in participating in such committees and they are working hard for the progress of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college was formed in 2016 and duly registered by the authority on 14.1.20 (Reg.no.Yavatmal/0000024/2020). Students from the batch -1973 to 2016 were invited for the meeting to form this association. The basic objective of this association is to maintain better relation between the institution and its alumnae to share details of development, achievements and progress in various fields. The association extends its help to IQAC of the college by inducting one of the members of IQAC. Members of association took active part in Annual socio-cultural gathering of college. ??????? Alumni Association  
 Alumni Association Mission The mission of alumni association is to inform, engage and inspire alumni to stay connected to their alma mater, support its vision and contribute to its success. Objectives: -To maintain, deepen and strengthen life- long relationships between alumni and their alma mater through opportunities that promote interaction and engagement. -To inspire alumni to contribute to the development of the college and the promotion of its good name and reputation. -To keep alumni informed and connected to college through a comprehensive communications and social media program that inspires commitment and confidence in the college. Current Status  
 Registration number Yavatmal/0000024/2020 Total life members: 567 Executive Council of Association President : Dr.Chhaya Palkar Vice-president: Mrs.Prema Rashatwar Secretary: Dr.Vaishali Meshram Jt.Secretary :Manisha Kshirsagar Treasurer: Dr.Sarita Deshmukh Member: Darshana Tayade Member: Sneha Tompe Member: Mrs.Nayana Nathwani Member: Archana Supare Member: Mrs.Jaya Telang Member: Aayushi Karlekar Member: Devyani Joshi Member: Sapana Dadhe Member: Pranita Khadse Member: Vidya Awachar Member: Chaitali Deshmukh Member: Vidya Kokane Ex-officio member: Dr.Durgesh Kunte, Principal

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in decentralized governance and participated management. Decentralisation-Management of the institution exercises general supervision and control of affairs of the college. The strategic policy decisions of the management are always in interest of faculty and students. The institution has a core committee named college development committee (CDC) for proper

development and execution of policies. The formation of this committee is as follows: President, Secretary, Social activist, Industrialist, Researcher, Educationist, and alumna, IQAC- coordinator, HOD nominated by Principal, Teachers representatives (3), Representative of non teaching staff, Students representatives(2), Ex-officio, secretary -The Principal. The CDC acts as a link between management and college. Meetings of CDC are held regularly to discuss issues related to college development as well as students and faculty development. Participative management: the culture of participative management is achieved through the committees constituted by the staff council of the institution. The institution practices participative management that can be shown by taking the an example of annual magazine committee. Annual magazine committee consists of Principal, five faculties and students from each language i.e. English, Marathi, Hindi Sanskrit, Urdu. In the very first meeting of the committee criteria for selection of literature is decided. Accordingly a notice to all the students is displayed on the notice board. All committee members go through and verify the expressive writing skills of the students through the received literature. A special attention to select creative and idealistic literature has been given. Committee recommends selected literature (articles,poems, sketches) The literature approved by the convener of the committee is forwarded to the Principal. The Principal again verifies the literature as per criteria decided and finally approved literature is published. After publication of annual magazine responsibility of distribution is given to library staff and the magazine is sent to the university level Magazine competition by the convener of the committee. Here for the collection of literature, members of editorial board are held responsible where as responsibility of critical verification of literature lies on the faculty members of the committee. Approval of literature on the basis of recommendations by committee members and putting them forward to the Principal is the responsibility of committee. Final decision of selection and inclusion of articles lie with the Principal. Hence, the publication of college magazine is done with the due participation of students, faculty and the Principal of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1216 girl students were admitted in the academic year 19-20. Most of the students were counselled and oriented before taking the admission to make aware them the opportunities that they can utilizes by selecting the discipline. The admission process was conducted smoothly and hassle free. All applicants who applied for the admission were communicated properly.
Industry Interaction / Collaboration	The college has organised programs like Impart Employment Orient Programms in collaboration with MCED, Yavatmal. 35 students were benefitted and they. The program was reserved for SC and ST students.
Library, ICT and Physical	Library has added 519 and 213 text

Infrastructure / Instrumentation	books. Book issuing process has been reformed. All Stacks are maintained properly and dust free. A new youtube channel has been stated as well as new computers are purchased for the language.
Teaching and Learning	The teaching and learning process in the instituion is interactive and ICT based and teacher uses modern techniques in teaching especially during lockdown periodfor online teaching-learning faculty uses Google Classroom, Zoom platforms.
Research and Development	The institute received permission to start research centre in 4 subjects namely history,Sociology, Home economics and Music
Human Resource Management	Structured recruitment process for appointing permanent staff , contributory lecturers and supporting staff.
Examination and Evaluation	The principal appoints examination committee to ensure effective and smooth conduct of examination. In addition to conventional examination following different methods are adapted to evaluate the students home assignment, class unit test, open book test, seminars, presentations etc.
Curriculum Development	Curriculum designed by the parent University, which is adopted and implemented by the Institute. The faculties of our Institute is involved in curriculum development in various ways. Faculties participate in workshops in curriculum design of their respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development purchase of ERP software for various academic related processes. The office work and all documentation is being done in digitally. LAN is operational in the admin office .
Administration	Biometric machine for attendance. The notices and informative literature regarding the general administration of the college are communicated through e-mails and other electronic media channels like apps and college website.
Examination	Examination section is equipped with computer, internet, printer,

	photocopying machine, CCTV installation etc.
Student Admission and Support	In ERP software Admission module provides the report containing the categorywise, course wise students admitted and the vacant seats available. The enrollment form, exam application and other general formats of the documents are available in e-copy.
Finance and Accounts	Finance and Account section of the college is using the E-banking facilities provided by the Bank of Maharashtra.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	ICT Training Program	ICT Training Program	01/02/2020	03/02/2020	25	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in English	1	09/12/2020	21/12/2020	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

6	Nil	Nil	Nil
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medicclaim, Provident Fund, Maternity Leaves, GSLI Insurance	Diwali Advance, Provident Fund, Maternity Leaves, GSLI Insurance	Welfare Fund, Scholarship, Free ships, Awards

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the institution. Internal audit budget is prepared by the office accountant considering all the required heads of expenditure. It is submitted to the Principal and then scrutinized and sanctioned by the executive body of management. At the end of the academic session, an annual audit is conducted by the internal agency, Mr. S.N.Palekar, CA ,at Yavatmal, who ensures that each and every financial transaction is checked and scrutinized. External audit various government departments verify usually the funds received and disbursed by the institution. Audit of funds received for scholarship is also reviewed by the concerned department of state government. External audit is carried out by the state government through The joint director of higher education.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
EDUCATION SOCIETY, YAVATMAL	795000	Academic and Physical facility Augmentation
No file uploaded.		

### 6.4.3 – Total corpus fund generated

27000
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	IQAC
Administrative	No	-----	Yes	CDC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yearly Parent Meet, Parent Satisfaction Survey about the institutes performance, Health Check Up Camp, Annual Cultural Uction and organization of the NSS camps. These activities are being supported by the Parent-Teacher Association.

### 6.5.3 – Development programmes for support staff (at least three)

Yoga Camp, ICT Training, Health Check-up camp
---

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Development of E-content, wokshop on research methodology, Field Survey, workshop on curriculum development (music)
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## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sanskrit Study Workshop	15/12/2019	15/12/2019	15/12/2019	59
2019	Unnat Bharat Abhiyan Karyshala	24/04/2019	24/04/2019	24/04/2020	70
2019	Beta Jra Japun Guest Lecture	07/08/2019	07/08/2019	07/08/2019	225
2020	Early Child hood Care Education And Administration	13/03/2020	13/03/2020	13/03/2020	56
2019	Sangitatil sanshodhan P addhat (research methodology in Music)	09/12/2019	09/12/2019	09/12/2019	86
2019	Workshop on upshastriya geet prakaranche sadarikaran	09/12/2019	09/12/2019	09/12/2019	40
2019	Community Outreach Program and Institutional social responsibility	10/06/2019	10/07/2019	30/06/2020	1100
2019	Citizenship And Public Values-Anti Terrorism Day, Swacchata Abhiyann, Unnat Bharat	10/06/2019	10/07/2019	30/06/2020	1191

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop in Association with Maharashtra Police, Damini Unit , Yavatmal op in association with yavatmal police	08/03/2020	08/03/2020	350	Nil
NSS Camp	04/01/2020	11/01/2020	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College administration, teachers and students are conscious about the Environment and Sustainability Energy initiatives. The admins are positive to support this vision. Followings are some initiatives taken by the college in this regard. 1.Solar Panel is installed at college roof with power generation capacity and additional generated electricity is transferred to Mahavitaran. 2. Plastic Free campus program was initiated. 3.Under Tree Plantation Program 500 trees were planted in and outside the campus. 4.LED lamps and bulbs are installed for power conservation which ultimately contribute to the purpose of Environmental Consciousness. 5.Paperless Office is the concept which is partially implemented in the office work.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	07/03/2	1	Women	Women E	300

			020		Cell	mpowermen t	
2019	1	1	23/04/2 020	30	Covid Awareness online Survey	Covid Awareness	630
2019	1	1	19/01/2 019	1	Pulse Polio Polio Era dication	Polio P revention	205
2019	1	1	17/09/2 019	1	Voter Awareness	Importa nce of voting	600
2019	1	1	12/08/2 019	15	Dengue Awareness Survey	Health and Hygie ne360	3600
2020	1	1	23/04/2 020	15	Covid Awareness Survey	Health and Hygiene	652
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	08/01/2019	Code of conduct is prepared for the students, teaching and non-teaching staff. The institute ensures that the students and staff members maintain a high standards of discipline and uphold the reputation of the institution. Students are required to wear uniform on college campus. Strict vigilance is maintained, so that no student visits college without ID card. Strict guidelines for discipline are given to students and it is ensured that these are followed with utmost priority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Suryanamaskar program	12/08/2019	12/08/2019	350
Yog Din	22/06/2019	22/06/2019	200
Swaccha Bharat Rally	02/10/2019	02/10/2019	350

Tree Plantation Program	11/01/2020	11/01/2020	360
GeetaJayanti, Vishwa Granth Diwas	09/12/2019	09/12/2019	125
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation and Conservation. Partially Paperless administration. Use of solar panel to generate power. Free sanitary pad burning machine. Cleanliness drive. Plastic Free Campus Program. Rain Water Harvesting.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice :** COVID-19 : Awareness and impact survey with student counselling. **Objectives of the practice:** i. To increase awareness among students and individuals regarding COVID-19. ii. To make them aware of Do's and DON'Ts of covid. iii. To provide education to prepare communities to meet the challenge of coronavirus. iv. To prevent the spread of myths and misinformation. v. To provide solution to overcome the effects of pandemic related transitions on the mental health and well being of students. Institute had organised a survey program to judge the awareness about covid in first phase, while in second phase conducted a survey to know the impact of COVID on common mans' lifestyle. **Context:** Coronavirus disease 2019 (covid-19) was declared pandemic by the WHO in March 2020. Extraordinary measures are being adapted globally to combat the formidable spread of the ongoing outbreak. Under such conditions peoples' adherence to preventive measures is greatly affected by their awareness of the disease. Keeping this fact in mind, awareness survey project has been launched. **Practice:** Library department of the Institute under the aegis of IQAC organised online survey in two phases. Community based cross sectional survey was conducted using the self-developed structured questionnaire that was randomly distributed online to collect the data through a Google forms. Section A of the questionnaires was designed to obtain personal information and Section B of the questionnaires is regarding awareness about covid. The findings of PHASE -I survey reveals that people have an acceptable level of knowledge on covid-19. A total of 660 respondents completed a questionnaire based survey in PHASE-I. After completion of PHASE-I, a second survey i.e. the impact of covid-19 on common peoples lifestyle was conducted in PHASE-II. A total of 1146 respondents responded in PHASE-II. **Evidence of success:** As the outbreak of covid-19 is expanding exponentially, spreading beyond borders and spreading across continents, it has been classified as a pandemic. It created havoc and dismay among peoples. This new viral infection is successful in inducing restlessness, confusion and fear among the people. Analysis of the second phase survey study results show that the most affected issues are mostly lifestyle, education, earning pattern, socio- economic cultural related issues. This study also revealed that majority of the respondents were satisfied with preventive measures taken by government. The impact of pandemic covid-19 is observed in every sector around the world. Impact of covid-19 pandemic on education was high as most government around the world have temporary closed educational institutions in attempt to reduce the spread of covid-19. This lockdown has accelerated adoption of online learning during lockdown. Students are using popular social media tools like WhatsApp, YouTube, Facebook apps. Library Department of the Institute conducted a survey to judge the willingness of students towards online education. Survey revealed that majority of students showed willingness towards online education teaching learning as they have no option. NSS unit of Institute organised an essay competition on the topic "Role of NSS volunteer in eradication of covid-19." 60

students participated in this competition. This competition is nothing but a sigh of relief to students mind that they can do something positive in society during pandemic situation. Best Practice -II Title of the Practice : E-Content Development Program : PPT Competition for Teachers-2020 Objectives of the Practice : i. Promote generation of e -content in all subjects. ii. Develop teachers and expert resources in e- content creation. iii. To make available the e- content to teachers and students. iv. To engage teachers during covid-19 lockdown period in creative activity. Context: E-content has become a very valuable and powerful tool of education in this contemporary education system, especially after covid outbreak, e -learning becomes the necessity. One of the most popular forms of e-Learning content is power-point presentations. Practice: The college in collaboration with Department of Lifelong Learning and Extension, Sant Gadge Baba Amravati University, Amravati, had organised PowerPoint Presentation Competition for Teachers. A soft copy of leaflet was circulated by email, WhatsApp, Facebook and college website and possible similar platforms. The last date of submission of the presentation was 17th May 2020. A detailed guideline had been given for the submission of the presentation. A separate judging panel was established for the impartial assessment of the valid entries. Evidence of success: 214 entries were submitted for competition out of these 164 are valid entries Due to huge response from the faculties of various streams we categorise them into major streams Humanities and arts, science and technology, commerce and management and physical education. The list of judges and the winner of the competition is enclosed herewith in the form of report.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.aneymahila.com/igac/Best\\_practice/BEST%20PRACTICES%20REPORT%202019-2020.pdf](http://www.aneymahila.com/igac/Best_practice/BEST%20PRACTICES%20REPORT%202019-2020.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Aarogyam Dhansampada :A Womens Health and Empowerment Program. Objectives: To screen the students for some common health problems. To impart health education for raising awareness and adoption of healthy lifestyle. To provide referral services for complex health problems. To know and to create awareness about nutritional and health status of girl students to promote awareness of health, hygiene, nutrition and family welfare home management. To gain a better understanding of the environment related social issues and their impact on lives. To stimulate a desire for more social exposure and knowledge and to help students to improve their decision making capabilities. To train and equip the adolescent girls to improve upgrade home-base and vocational skills. Context: Institute is known for transforming, empowering girl students came from diverse backgrounds ranging from underprivileged sections to affluent ones. A vision of institute is Women Empowerment. Growing within: nurturing the potential of girls students enabling them, empowering them to carve their unique paths. Besides regular activities on Womens Empowerment, this years focus is on health issue. We have conducted two major programs that investing in girls education and health is one of the smartest investment to empower women and nation. viz. 1. Beta Jara Japoon 2. Free Health Check Up Practice: Women form an important pillar of society and they are the primary care takers in every house but still they suffer more and have poor health condition. Poor health affect adolescent girls life very badly. Improving health awareness along with education is the prime most important intervention to make women aware of their rights and also prevent them from becoming easy prey to severe emotional and mental disturbances. Creation of better awareness among the girls students about the

importance of strengthening health and better understanding of their environment related social issues and its impact on their lives are the prime most important issues. Focusing on these issues, a very specially designed informative, illustrative and interactive workshop of Dr Vrushali Mane and Dr Girish Mane under the title "Health and Well-being of Tribal and Socially Deprived Community" was organised on 27 /7 /19. After the grand success and applause for this workshop, institute has decided to organise free health check up for students. In first phase of health camp, more than 1000 girls were examined. The Primary screening result showed that 220 girls are facing high risk health problems. These 220 girls were thoroughly examined for HB count, thyroid level check up and sickle cell checkup. The girls which are in high risk guided by consultant doctors. It was observed that overall hemoglobin percentage is low in majority of girls students. Hence a lecture on diet and health problems was organised along with this. Evidence of success: Health education regarding nutrition, hygiene and safety has been imparted well. As the health and health related problems of tribal and other socially deprived community are immense. Malnutrition, thyroid and Sickle Cell are the majorly detected among participants. They were professionally counselled by the invited resource person.

Provide the weblink of the institution

[http://www.aneymahila.com/igac/Inst\\_Dist/Institutional%20distinctiveness-19-20.pdf](http://www.aneymahila.com/igac/Inst_Dist/Institutional%20distinctiveness-19-20.pdf)

### **8.Future Plans of Actions for Next Academic Year**

Annual future plan of the institution (19-20) The institution intends to undertake following activities To submit proposals for organisation of seminar workshop conferences of state national international level To run a skill development programme for students To motivate teachers to do research work To make some classrooms ICT enabled and encouraging to do more use of ICT in teaching learning. Initiation of Ph.D.course work through ph.d. resource centre . To Augment the physical infrastructure To start research journal of institute. To participate in National Ranking For Infrastructural Framework To strengthen the ICT infrastructure To create infrastructure for e-content development To increase social awareness activities. To strengthen collaborative activities with educational institutions, industrial organizations etc. To initiate study centre of Open University..